

# ПРОБНИЙ ЕКЗАМЕНАЦІЙНИЙ ВАРІАНТ

## ПІДСУМКОВИЙ ІСПИТ З АНГЛІЙСЬКОЇ МОВИ

для студентів другого курсу природничих факультетів  
Львівського національного університету імені Івана Франка

Рівень – B2  
V – 1

<b>Mark your answers on the answer sheet</b>
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### Reading Comprehension

#### PART I

**You are going to read an extract an autobiography. For questions 1-6, choose the answer (A, B, C or D) which you think fits best according to the text.**

#### **Lucy's first job**

When I was just 16, my father bought an old guesthouse in the village where we lived and decided to turn it into a luxury hotel. At the early stages of the hotel, he experimented with everything. None of us had ever worked in a hotel before, but my dad had a vision of what guests would like to see. His standards were uncompromisingly high and he believed that in order to achieve those standards the most important thing was work.

For a month that summer, my name was down on the duty roster as waitress at breakfast and dinner, which included laying the tables in the dining room beforehand and hovering and glass polishing afterwards. This gave me the middle of the day free for studying because, predictably, my school report had not lived up to my father's high expectations.

Like all the other waitresses, I was equipped with a neat little uniform and instructions to treat the guests as though they were special visitors in my own home. Although I did not feel comfortable with this, I did not express my feelings. Instead I concentrated all my attention on doing the job as well as, if not better than, the older girls.

I soon learned how to tackle the two most *daunting* installations in the kitchen: the dishwasher and the chef, Gordon. He had an impressive chef's hat and a terrifying ability to lose his temper and get violent for no clear reason. His breath was strong and fishy, and I avoided close contact with him and always grabbed the dishes he set

down with a forbidding expression on my face which was transformed into a charming smile in the brief space between kitchen and dining room.

Breakfast waitressing was, I found, more enjoyable than the dinner shift. The guests came wandering into the dining room from seven thirty onwards, staring with appreciation at the view of sea and islands through the dining-room window. If the day looked promising, I would note down requests for boats and packed lunches along with their breakfast orders. It was a matter of pride to me that everyone got their order promptly, and I took pleasure in my ability to get on with the people at each table.

It was funny how differently people behaved in the evenings, dressed up and talking with louder, colder voices, not always returning my smile. However, that all changed when dad, who was keen to make full use of my potential, created a special role for me which made me feel considerably more important.

It began with a few modest trays of cakes for the guest's packed lunches and progressed swiftly to fancy cakes for afternoon teas. I found that recipes were easy to follow and it was amusing to improvise. This led to the climax: a nightly extravaganza known as Lucy's Sweet Trolley. Every evening, I made a grand entrance, wheeling before me a trolley carrying the most extraordinary collection of puddings, cakes and other desserts ever to grace a Scottish hotel. Most were things I had invented myself and I had cooked all of them. Some – Jacobite Grenades, Mocha Genghis Khan and Goat's Milk Bavarios to name a few – were undeniably strange. It was Dad's idea that I should dress smartly and stop at each table and recite the name of each dish.

1. What did the people working at the hotel have in common?
  - A They all understood the guests' expectations.
  - B They all shared the same goals.
  - C They all lacked experience.
  - D They were all hard-working.
2. What does the writer mean by *daunting* (paragraph 4)?
  - A disgusting
  - B frightening
  - C interesting
  - D strange
3. What did Lucy do while she carried food to the dining room?
  - A She smiled at Gordon in a friendly way.
  - B She avoided touching Gordon.
  - C She checked the food Gordon gave her.
  - D She started to look more friendly.
4. Lucy enjoyed serving breakfast more than dinners because the guests were
  - A more demanding
  - B more friendly
  - C more punctual
  - D more relaxed

5. What was special about the food on Lucy's Sweet Trolley?  
A It was inspired by traditional recipes.  
B It was prepared along with food for picnics.  
C It was made following her father's instructions.  
D It contained a number of new creations.
6. What impression does Lucy give of her job throughout the passage?  
A She found many opportunities to laugh.  
B She looked for ways of doing it better.  
C She found all aspects of it enjoyable.  
D She could do it with little effort.

## PART 2

**You are going to read an interview about people's experiences at concerts. For questions 7-16, choose from the people (A-C) in the box. Some of the people may be chosen more than once.**

### Which person

was surprised by the different approach to education? 7 | \_\_\_\_\_

enjoyed cooperating with their host family? 8 | \_\_\_\_\_

believes they are more adult as a result of the exchange? 9 | \_\_\_\_\_

feels the exchange has helped to equip them for the future? 10 | \_\_\_\_\_

felt a responsibility to take as much advantage as possible of exchange? 11 | \_\_\_\_\_

had a different attitude to attending school while abroad? 12 | \_\_\_\_\_

wanted a change from their normal school life? 13 | \_\_\_\_\_

had not expected to be able to do an exchange? 14 | \_\_\_\_\_

had mixed feelings about the type of school? 15 | \_\_\_\_\_

changed their opinion of people as a result of the exchange? 16 | \_\_\_\_\_

Have you ever thought of studying abroad? Four students who studied abroad relate their experiences...

### **A Divya Singh from Cardiff went to Chile**

I went to a talk given by a couple of older students who had been on an exchange programme the previous year, and it occurred to me that if I could persuade my mum, this would be just the sort of break from normal school routine that I needed. I filled in my application while holding out little hope of being selected. However I was, and was soon immersed in a totally different educational culture, which helped me to appreciate many aspects of my school back home. Another great advantage of my year abroad was that I picked up Spanish much more quickly than in classes back home and, because my teachers were pretty demanding, I even feel confident writing

it now. As a result, I'm considering doing Spanish and Latin American studies at university and perhaps after that going into the diplomatic service.

### **B Bruce Brown from Sydney went to England**

Although my parents had insisted that I went, I knew what a sacrifice they were making to pay for my year abroad, so I was determined to make the most of the opportunity. My host family was really welcoming, but what I found hard to get used to were the seemingly endless days of grey drizzle and the fact that it got dark so early in winter. Even so, I took every chance to get out and meet people, make friends and get a real, in-depth experience of English life. At the same time, I was keen to make an impact at school and get good grades, although I found the schoolwork quite challenging and not really the highlight of my stay. Even so, I learned far more than I expected, made a lot of friends and came away with the impression that the British are a lot more interesting than I had been given to expect by people back home.

### **C Nelson Grace from Boston went to New Zealand.**

I lived on a farm on South Island, where my host family had a vast flock of about 3,000 sheep. Being a city boy, the experience of farming life was totally novel, but I loved it and took every opportunity to go out and help with the work of the farm. I also got involved in lots of sporting activities with my school, including sailing, rugby and skiing – all firsts for me. I found New Zealanders so enthusiastic about everything that I used to get up with a buzz of excitement and, unlike back home, I actually looked forward to going into school every day. I also think I matured a bit during my year abroad. I'm not so dependent now on my family or my teachers to make me study, and I've learned to get on with all sorts of different people, even if they're not my type. I've also learned a bit about the value of money!

### **D Carmen Echevarria from Bilbao went to Scotland**

After four years in a state secondary school in Bilbao, it was a huge shock to find myself in a private all-girls school in the Highlands of Scotland, where everyone wore uniforms. Studying there was a complete revelation to me: gone were the hours spent in the evenings memorizing huge numbers of useless facts for tests the next day which I would forget as soon as the test was over. Instead, we spent a lot of time discussing issues, solving problems and writing creatively. I missed my friends back, but really appreciated learning to think in new ways and seeing that education could be so creative. I missed not sharing my classes with boys, but on the other hand, we probably concentrated harder and may have felt more relaxed about the opinions we expressed.

## **Use of English**

### **PART 3**

**For questions 17-25, read the text below and decide which answer (A, B, C or D) best fits each gap.**

As I was eating with a party of eight, we (17)..... to sample a good range of items (18)..... the menu, and between us couldn't find a single item that wasn't satisfying and delicious. Every (19)..... featured wonderful combinations of flavours. All the (20)..... were clearly fresh and of the highest (21)..... and in my opinion, the seafood was particularly tasty. We felt that we were given very good (22)..... for money, because the meal (23)..... to about 15 dollars per person which we thought was very reasonable.

So, I (24)..... Moso Moso for the first time this month, and (25)..... that it was easily the best Chinese restaurant I've eaten in.

17	A	succeeded	B	managed	C	achieved	D	reached
18	A	at	B	in	C	on	D	for
19	A	plate	B	food	C	dish	D	meal
20	A	parts	B	ingredients	C	food	D	particles
21	A	quality	B	level	C	condition	D	choice
22	A	price	B	worth	C	value	D	cost
23	A	arrived	B	reached	C	came	D	rose
24	A	checked	B	tried	C	tested	D	proved
25	A	revealed	B	noticed	C	found	D	knew

#### PART 4

**For questions 26-30 decide which answer (A, B, C or D) best fits each gap.**

26. Anna had a real talent for dance and eventually (...) Her ambition to dance at the Lincoln Centre in New York.

A fulfilled B concluded C succeeded D convinced

27. Did you (...) in Brazil today?

A arrive B reach C get D approach

28. We eat our main (...) at 8 p.m.

A dish B meal C food D diet

29. You can't get to school by bicycle if the (...) is too long – over 50 kilometers, for example.

A trip B way C journey D travels

30. There isn't enough (...) to build more houses in this neighbourhood.

A location B place C space D areas

## PART 5

**Fill in the gaps (31-35) with the appropriate preposition:**

31. We need to buy more pots of paint if we're going to do (...) your room this weekend.

A in B out C up D for

32. He had to make (...) an excuse for being late.

A up B out C on D with

33. The exam turned (...) to be easier than I expected.

A in B up C into D out

34. I got bored with the film because it went (...) for too long.

A into B up C on D off

35. The traffic makes us nervous, particularly (...) certain times of the day when the roads are busy.

A in B at C on D for

## PART 6

**For questions 36-40, read the text below and decide which answer (A, B, C or D) best fits each gap.**

The wooden seats looked quite (36)....., so she decided to stand, even though a (37)..... passenger offered her a seat. As the bus moved through the countryside, it filled with women dressed in bright (38)..... clothes on their way to market to do their weekly shopping. "This is an (39)..... experience" thought Tashs, who was beginning to feel (40)..... about her journey.

36	A	comfortable	B	comfort	C	uncomfortable	D	discomfortable
37	A	thoughtful	B	thoughtless	C	thought	D	thoughtfully
38	A	colour	B	colourful	C	colouring	D	colourfully
39	A	fotgettable	B	unforgetting	C	unforgettable	D	inforgettable
40	A	optimisting	B	optimisted	C	optimistically	D	optimistic

## PART 7

**For questions 41-45, read the text below and decide which answer (A, B, C or D) best fits each gap.**

Thanksgiving is celebrated in the USA on the fourth Thursday in November. For many Americans it is (41)..... important holiday apart from Christmas. Schools, offices and most businesses close for Thanksgiving.

Thanksgiving is associated with the time when Europeans first came to North America. In 1620 the ship the Mayflower arrived, (42)..... about 150 people who today are called Pilgrims. They arrived (43)..... the beginning of a very hard winter and could not find enough to eat. But in the following summer Native Americans showed them what foods were safe to eat, so that they could save food for the next winter. They held a big celebration to thank God and the native Americans for the fact that they (44)..... Today people celebrate Thanksgiving (45)..... these early days.

41	A	most	B	more	C	the most	D	much more
42	A	was bringing	B	had brought	C	bringing	D	brought
43	A	in	B	at	C	on	D	to
44	A	had survived	B	survived	C	have survived	D	were survived
45	A	to remember	B	remember	C	remembered	D	remembers

## PART 8

**Fill in the gaps (46-50) with the appropriate grammar form:**

46. He asked her if she (...) for dinner.

A will stay    B would stay    C stays    D staying

47. You will get your car when it (...).

A is washed    B will be washed    C had been washed    D has washed

48. They need a singer for the choir. I wish I (...).

A would sing    B could sing    C had sung    D singing

49. There was someone else (...) with Theresa.

A sitting    B sat    C to sitting    D being sitting

50. I couldn't help (...) at his efforts?

A laugh    B laughing    C to laugh    D laughed

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Рівень – B2  
V – 1

<b>Mark your answers on the answer sheet</b>
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## Listening

### PART I

**You will hear people talking in five different situations. For questions 1-5, choose the best answer (A, B or C).**

1. You hear part of a conversation with a boy called Patrick. He thinks his mother helps him because
  - A she enjoys it
  - B she worries about him
  - C she has plenty of time
2. You hear a girl called Tracey talking to a friend. What is her family doing to the house at the moment?
  - A extending it
  - B painting it
  - C cleaning it
3. You hear a boy called Rajiv talking to his sister on the phone. He is annoyed with her because
  - A she has taken something without permission.
  - B she has gone out without telling him.
  - C she has lost something he needs.
4. You hear a boy called Marco to a friend. He is tired because he has done too much
  - A studying
  - B exercise
  - C traveling
5. You hear a girl Samin leaving a telephone message for her mother. She is phoning to
  - A explain something
  - B complain about something
  - C ask permission for something



## PART 2

**You will hear an interview on local radio with a woman called Cherry, who runs a cafe. For questions 6-10, choose the best answer (A, B or C).**

1. Cherry started her café because she
  - A had recently lost her job.
  - B saw a business opportunity.
  - C wanted to achieve a dream.
2. What did Cherry consider most important when she chose the site for her café?
  - A It had no other cafes nearby.
  - B It had schools nearby.
  - C It had more space.
3. How does Cherry behave with her customers?
  - A She tries to get to know them personally.
  - B She is always smiling and friendly.
  - C She treats them with respect.
4. Cherry believes food she serves should be
  - A healthy
  - B reasonably priced
  - C quick to prepare
5. What do parents like about the café?
  - A the atmosphere
  - B the prices
  - C the food.

**Candidate Name** \_\_\_\_\_

**Variant** \_\_\_\_\_

**Mark your answers on the answer sheet.**

**Write your answer clearly in CAPITAL LETTERS.**

### **ANSWER SHEET**

Keys:

Part 1: CBDBDB

Part 2: DCCABCAADB

Part 3: BCCBACCBC

Part 4: AABCC

Part 5: CADCB

Part 6: CABCD

Part 7: CCBAA

Part 8: BABAB

Listening

Part 1: ABABC

Part 2: BCABA