N.Diachuk ©

**MEDIA LANGUAGE 4th course 2nd semester outline:**

**LANGUAGE COMPETENCE OF LISTENING AND COMMUNICATING**

Practical classes **– 5** Form of control – distant class/ test

* **Topics of practical classes**

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| --- | --- | --- | --- |
| **#** | **Topic** | **materials** | **assignments to be done** |
| **1** | **Challenges. How I beat strange fright**  **Fear factor** | Keynote Advanced SB  21 century Communication.Vol.4 | Unit 4 p.40 -43;44-45  Unit 5 p.82-91 |
| **2** | **Working together** | Keynote Advanced | Unit 8 p.84-87; 88-89 |
| **3** | **Stress and relaxation. Meditation** | Keynote Advanced | Unit 9 p.96-99; 100-101 |
| **4** | **Risk. Protecting Twitter users** | Keynote Advanced | Unit 10 p.106-109 |
| **5** | **Test** | any | Test materials |

* **Home assignments after practical classes**

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| **#** | **Topic** | **materials** | **assignments to be done** |
| **1** | **Fear factor. What fear can teach us**  **Why we have too few women leaders** | 21 century Communication.Vol.4  21 century Reading.Vol.4 | Unit 5 p.92-98  Unit 4 p.50-54 |
| **2** | **Lies, damned lies, and statistics**  **Why we need the explorers** | 21 century Communication.Vol.4  21 century Reading.Vol.4 | Unit 8 p.152-158  Unit 4 p.18-22 |
| **3** | **What your doctor won’t disclose**  **The mystery box** | 21 century Communication.Vol.4  21 century Reading.Vol.4 | Unit 2 p.31-38  Unit 4 p.66-70 |
| **4** | **Big data is better data**  **Ancient wonders captured in 3-D** | 21 century Communication.Vol.4  21 century Reading.Vol.4 | Unit 4 p.71-78  Unit 6 p.98-102 |
| **5** | **Your Media diary presentation** | any of your choice | Assignments for summer |

**Note: -** check your group e-mail to download materials

- to watch the video for the book “Keynote Advanced” go to TED.com site to watch presentations

- to listen to the audio for the book “21 century communication” - go NGL.Cengage.com/21centurycomm- choose Book 3, go down the page and press – “students companion site – there you will be able to download all the listening files

* **!!! Assignments for individual work which was done**

**in between semesters – to be sent to the teacher’s e-mail**

**med.meth.students@gmail.com**

**by March 29, 2020**

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| # | **Types of assignments** |
| 1 | Writing ‘Media Diary’ every week  1 article from newspaper, magazine or blog; 1 film; 1 TED presentation or radio podcast |
| 2 | Reading theoretical literature on media-studies and media |
| 3 | Performing creative assignments aimed at searching, finding out and commenting on various forms of narration in media texts of different genres |

* **!!! Oral presentation of one’s media experiences and media diary – to be done via viber call**

**on March 30, 2020 – schedule to be sent to students**

* **Literature List**

**Main Course-books**

* Blass, L.; Williams, J. **21st century Reading. Creative Thinking and Reading with TED** **talks.** Volume **4**. – National Geographic; CENGAGE Learning, 2016. – 192 p.
* Caramella, N. Lee, E. **Cambridge English for the Media**.- Cambridge University Press, 2010 ISBN 9780521724579
* Lansford, L.; Dummett, P.; Stephenson, H. **Keynote. Advanced**. – National Geographic; CENGAGE Learning, 2016. – 184 p.
* Lee, C, L. **21st century Communication. Listening, Speaking, and Critical Thinking.** Volume **4. -** National Geographic; CENGAGE Learning, 2017. – 184 p.
* **Useful websites:**

[www.guardian.co.uk](http://www.guardian.co.uk) The Guardian

[www.thesun.co.uk](http://www.thesun.co.uk) The Sun

[www.abc.org.uk](http://www.abc.org.uk) Audit Bureau of Circulation

[www.pcc.org.uk](http://www.pcc.org.uk) Press Complaint’s Commission

[www.nie.northcliffe.co.uk](http://www.nie.northcliffe.co.uk) Newspapers in Education

* **News sites for further reference**

<http://www.1stheadlines.com/>

<http://newslink.org/euuk.html>

<http://www.thetimes.co.uk/tto/news/>

<http://www.thepaperboy.com/>

<http://www.bbc.co.uk/>

<http://nicommercial.co.uk/>

<http://www.newsinternationalcareers.co.uk/>

<http://www.mirror.co.uk/>

<http://www.lokus123.no/?marketplaceId=1983021&languageId=2&siteNodeId=5686817>

<http://www.usanews.info/top-stories/>

<http://09.com/newspapers/>

<http://www.headlinespot.com/>

<http://www.theworldpress.com/>

* **INFORMATION RESOURCES**
* Друковані видання вітчизняних та зарубіжних авторів
* Articles on movies

<http://www.decentfilms.com/articles>

* BBC Educational resources

<http://www.bbc.co.uk/worldservice/learningenglish>

* British movies

[http://www.bbc.co.uk/films](http://www.bbc.co.ul/films)

* Dictionaries

<http://www.oxfordreference.com>

<http://www.1.oup.co.uk/oald>

<http://publishing.cambridge.urg/ge/elt/dictionaties>

<http://www.longman-elt.com/dictionaries/webdictionary.htm>

http:// [www.macmillandictionaries.com](http://www.macmillandictionaries.com)

* E-journals (USA)

<http://www.america.gov/publications/ejournalusa.html>

* Exciting speeches on various topics

<http://www.ted.com/talks>

* Movies

<http://www.brightlightsfilm.com/movies>

* Watch movies and TV shows on line

<https://www.netflix.com/>

* Newspaper headlines and links to newspapers all around the world

<http://www.1stheadlines.com/>

* Radio stations search website

<http://www.live365.com/index.live>

* Voice of America video and radio podcasts

<http://www.voanews.com/learningenglish/podcasts/>

* TED presentations

http://downloadtedtalks.appspot.com/parseapp/alphabetic

* Media Diary Layout
* **Journal entry for a film**

|  |  |  |  |
| --- | --- | --- | --- |
| * Title of the film * Company * Year of production | * Your personal rating up to 5 ★ * Your personal comments and impressions | Director  Actors | * New vocabulary * Idioms   Phraseological units (10-15 items) |

|  |  |
| --- | --- |
| * 5 compulsory sentences to sum up the information | * Quotations/ Statements/ Opinions worth mentioning |

* **Journal entry for a newspaper/magazine article**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| #  date | Title of the article  Newspaper|Magazine name and number | * author | * Your personal rating up to 5 ★ * Your personal comments and impressions | * New vocabulary * Idioms * Phraseological units (10-15 items) |

|  |  |
| --- | --- |
| * 3-4 compulsory sentences to sum up the information | * Quotations/ Statements/ Opinions worth mentioning |

* **Journal entry for a radio programme**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| #  date | Title of the programme  Radio Channel | * Your personal rating up to 5 ★ * Your personal comments and impressions | * Presenter (s) * Guests of the programme * Director ( if known) * Actors | * New vocabulary * Idioms * Phraseological units (10-15 items) |

|  |  |
| --- | --- |
| * 3-4 compulsory sentences to sum up the information | * Quotations/ Statements/ Opinions worth mentioning |